



# Utica High School

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1/29/23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Utica High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: [Annual Education Report](#) or you may review a copy in the principal's office at your child's school.

## State of Michigan Rankings

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

## School Improvement Plan

### Utica High School Objectives:

- 78% of All Students will demonstrate a proficiency in reading and writing in English Language Arts by 06/20/2025 as measured by State Mandated Assessments
- 62% of All Students will demonstrate a proficiency in mathematics in Mathematics by 06/20/2025 as measured by State Mandated Assessments.
- 85% of All Students will demonstrate a proficiency in science in Science by 06/20/2025 as measured by State Mandated Assessments.
- 85% of All Students will demonstrate a proficiency in social studies in Social Studies by 06/20/2025 as measured by State Mandated Assessments.

Utica High School had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Utica High School's data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

### **Key Challenges**

Utica High School had a successful, if challenging 2021-22 School year despite continual management of Covid. Our existing data suggests we have a great deal to be proud of while also identifying a few areas of challenge that we continue to address. We continue to outpace state averages in Four year Graduation rates for all socioeconomic groups. We also continue to outpace our state comparison group on average scores in Evidenced Based Reading and Writing this past year by 11%. There has been a trend down over the past few years (believed to be brought on by the pandemic), however, in EBRW we have been relatively steady compared to the rest of the state. Our existing data also suggests that our students continue to outperform their comparison groups in mathematics by a margin of 2%. That margin continues across socioeconomic groups. However, like Evidence Based Reading and Writing, we see that number as a whole falling. In mathematics, we see our Economically Disadvantaged students underperform versus their peers in general. We continue to put in additional supports in mathematics, particularly in Algebra I with new curriculum and a support class to address this need. An area of concern that continues to be a focus are our English Learners. A program put in place to help address career and college readiness preparation was, Advancement Via Individual Determination (AVID). This elective college preparatory class combines students with a specific teacher who will remain with them for the three years of their high school career, teaching the specific skills that will prepare the students for a successful college experience.

### **Student Enrollment**

Students attend Utica High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

#### Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

#### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

#### Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along

with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

### Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).*

### **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).

### **Parent/Teacher Conference Attendance 2020-2021**

Number: 2984

Percentage: N/A

### **Parent/Teacher Conference Attendance 2021-2022**

Number: 2260

Percentage: N/A

### **High School Dual Enrollment 2020-2021**

Number: 9

Percentage: <1%

### **High School Dual Enrollment 2021-2022**

Number: 9

Percentage: <1%

### **High School College Equivalent Courses Offered 2020-2021**

Number: 26

### **High School College Equivalent Courses Offered 2021-2022**

Number: 26

### **High School Students Enrolled in College Equivalent Courses 2020-2021**

Number: 663

Percentage: 48%

### **High School Students Enrolled in College Equivalent Courses 2021-2022**

Number: 570

Percentage: 45%

### **College Credit Potential 2020-2021**

Number: 685

Percentage: 49%

### **College Credit Potential 2021-2022**

Number: 720

Percentage: 38%

### **Points of Pride**

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Over \$8 million in scholarships annually
- NHS donated over \$2000 to various charities.
- NHS completed almost 6000 hours of community service and tutoring.
- NHS donated over 3500 holiday treat bags for child and adult care services plus 750 cans of food for the New Day Foundation.
- Student Council hosted the first ever entirely outdoor Homecoming, with the largest attendance ever at the dance.
- Raised over \$2000 for the American Cancer Society, \$2000 for Toys for Tots (and collected 700 toys).
- Hispanic Honor Society raised \$500 for the Ukranian National Woman's League of America.
- Senior Projects led to over thousands of hours of community service
- Over 700 Advanced Placement Tests registered and nearly 600 taken
- Award winning Thespian Society earned nearly \$1 million in scholarships.
- Award winning Scholastic Arts
- DECA Team qualified for Nationals
- Arrow Newspaper and Warrior Yearbook both received the Spartan award, ranking both as top publications in the state.
- 49 individual journalism awards were earned by Utica HS in the statewide competition.
- Varsity Girls basketball team won back to back district titles.
- First ever female All State wrestler from Utica HS
- Numerous varsity sports named Academic All State
- HOSA Competed and qualified for Nationals (cancelled due to COVID19)

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Utica High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,



Tim Youngblood  
Principal